



**Ann Perron**  
Director of Education

**Angela Kennedy**  
Chair of the Board

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Associate Director, Academic Services

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Toronto ON M2N 6E8  
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2009 - 2010  
**Safe  
School  
Plan**



**SCHOOL NAME:** St. Joseph Catholic School  
**SUPERINTENDENT:** Bernice Brand  
**SCHOOL ADDRESS:** 176 Leslie St , Toronto ON , M4M 3C7  
**STUDENT ENROLMENT:** 181

**PRINCIPAL:** Frank Dileo  
**TRUSTEE:** Angela Kennedy

**PRIORITY:**

### NURTURING OUR CATHOLIC COMMUNITY

**Goal:**

**FAITH DEVELOPMENT:** To create and celebrate Catholic community where all proclaim the Good News of the Gospel and where Catholic beliefs are modelled and integrated into the whole learning experience.

**SAFE, INCLUSIVE AND HEALTHY LEARNING ENVIRONMENT:** To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive health and respectful relationships.

**INCREASING ENROLMENT AND RETENTION IN GRADES JK - 12:** To support and implement a variety of local and system initiatives that actively enhance the school profile and promote the benefits of Catholic education.

**PRIORITY:**

### IMPROVING STUDENT LEARNING and ACHIEVEMENT

**Goal:**

**LITERACY:** To improve the overall level of students' literacy skills by enhancing their reading and writing proficiency through an interdisciplinary approach.

**NUMERACY:** To improve the overall level of students' Mathematical literacy skills through problem solving experiences that involve the application and communication of concepts in Mathematics.

**STUDENT SUCCESS:** To improve opportunities for all our students to achieve their desired destinations through a variety of programs, supports, assessment strategies and pathways (apprenticeship, college, community living, university and the workplace).

**PRIORITY:**

### BUILDING CAPACITY TO LEAD and LEARN

**Goal:**

**EMPOWERING CATHOLIC LEADERSHIP:** To develop and support Catholic Educational Leaders who are energizing, caring, visionary, student-focused and collaborative role models in building a Catholic professional learning community.

**PROFESSIONAL DEVELOPMENT:** To provide job-embedded professional development that focuses on broadening the range of skills, practices and attitudes needed to create sustainable improvement and better results.

Ann Ferrea, Director of Education



### OUR MISSION

IN A SCHOOL COMMUNITY FORMED BY CATHOLIC BELIEFS AND TRADITIONS, OUR MISSION IS TO EDUCATE STUDENTS TO THEIR FULL POTENTIAL.

#### TORONTO CATHOLIC DISTRICT SCHOOL BOARD TRUSTEES 2009 - 2010

Wards

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Angela Kennedy, Chair of the Board



# School Learning Plan

St. Joseph Catholic School

2009 - 2010

<b>Priority</b>	Nurturing Our Catholic Community					
<b>Goal</b>	Safe, Inclusive and Healthy Learning Environment To enhance the quality of the working and learning experience through improving schools and workplaces so that they contribute to positive healthy and respectful relationships.					
<b>Division</b>	JK - 12					
<b>Identified Goal/Need</b>	<b>Divisional Consideration</b>	<b>Timeline</b>	<b>Responsibility</b>	<b>Resource</b>	<b>Status</b>	<b>Evidence of Improvement</b>
Promote a safe and welcoming learning environment for all members of our school community. Practicing Lockdown procedures, as well as Fire Drills to ensure that staff and students are prepared for emergency situations.		Academic Year	Principal/Safe School Action Team	Board-wide resources	In progress	The safe arrival program provides monitoring of student attendance and punctuality. A telephone is made to parents of students who are not at school. The TCDSB protocol for Fire Evacuation, Bomb Threat and School Lockdown has been inserviced and practiced by all. This is an on-going process. All matters requiring immediate intervention are addressed in a timely manner with the appropriate contacts made. Parents are kept informed in a timely manner. The school has established a Safe School Action Team made up of teachers and parents. A Safe School Action Plan and Code of Conduct has been developed and is being implemented.
"Daily Physical Activity" for all grades. All classes will be involved with Daily Physical Activity on an ongoing basis and will be integrated with our skating, swimming and Physical Education programs.		Academic Year	Principal	Community Resources	Ongoing	All classes will be part of the 20 minutes of Daily Physical Activity. It will be integrated with our annual walk-a-thon, skating, swimming and Physical Education programs. Through this program, students' level of physical activity will be increased in order to promote good fitness.
Organize and coordinate swimming lessons for grades 2 to 6 students with our community resources (City of Toronto, Parks and Recreation). In addition to this, Grade 4 students to take part in the 'Swim to Survive' program.		Academic Year	Principal	Community Resources	Complete	Booking swimming lessons for grades 2 through 6 for the 2008/2009 school year. Through these lessons, students will develop skills and knowledge that will enable them to be safer around water.



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Develop and expand our "Anti-Bullying and Conflict Resolution" programs. The CYW to implement these programs.		Academic Year	Child Youth Worker	Board-wide resources	In progress	The Child and Youth Worker has developed "Anti-Bullying and Conflict Resolution" programs. These programs are being delivered to all classes and students at different times of the year. Through these programs, strategies will be taught so that students can deal with situations in a socially appropriate and non violent manner. All students will gather at an assembly to reinforce such strategies. Promoting anti-bullying behavior through the use of live performances, we should see inappropriate ways of dealing with situations declining and students resolving conflicts peacefully. Role modelling is also a key factor in reducing/eliminating inappropriate behaviour.
School to participate in TCSAA sports activities. Sports to include: Soccer, Baseball, Volleyball, Cross Country and Track and Field. Students are encouraged to participate in extra-curricular activities at school, such as W5H.		Academic Year	Teachers, Coaches	School resources	In progress	Students, through physical education classes and teacher coaches, will develop the skills and strategies necessary to participate in a school team sport. Students will also model Sportsmanship and Catholic Values at all school tournaments.

Note: The principal will report to the school community on the effectiveness of each strategy at the end of the year how the plan worked based on the evidence of improvements.