

#### School Address

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Toronto, M4L2W6  
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#### Principal

Lenna Kozovski

#### Vice Principal(s)

Liz Hayes  
Susan Lai

#### Administrative Office Staff

Jill McLean  
Ena Maxam  
Helen Testempasis

\*

#### School Council Chair(s)

Melanie Gauthier-Perley

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#### Ward 16 Trustee

Sheila Cary-Meagher  
(416) 395-8413

#### Superintendent

Kathleen Cowan  
(416) 396-9196

#### Director of Education

Chris Spence

## OUR SCHOOL

Duke of Connaught has a long tradition in East Toronto. In 1912, the school was built next to the historic Ashbridge House on land that had been the orchard of the Ashbridge Estate. Woodfield Senior School was added in the late 1950s. The Junior and Senior schools combined in 1989 to form Duke of Connaught Public School.

The school is part of a multi-faceted centre for our community. Many parents and children take advantage of the other programs on site such as the Applegrove Parent-Child Drop-in, the Woodgreen Child Care and the many recreation programs offered at the S.H. Armstrong Recreation Centre.

At Duke of Connaught we set high standards for our community of learners. We strive to develop our students' love for learning in a supportive and nurturing atmosphere. Our nearly 700 students from Kindergarten to Grade 8 reflect Toronto's rich diversity, bringing children of all backgrounds together to enhance the educational experience for all. Students benefit from facilities and activities such as a large library, computer lab, gym and swimming pool, as well as arts and sports programs, music groups and more.

We benefit from a School Council group of active parents, staff and community members who share a common goal - a positive and strong learning experience for all the children at our school.

## School Focus For This School Year

We will continue to build the partnership between school staff, students, parents and the broader community. We will work on community building, site improvements, greening, school safety and activities promoting kindness. The School Council will continue to give parents an opportunity to make their voice heard on education issues. Our major emphases will be focusing on student success and literacy. We continue to build our resources to provide our students with rich literacy experiences. Teacher support materials and professional development aligns with current trends that utilize data to set goals for higher student achievement. This year we are extending our partnership with "Learning Through the Arts" on a school-wide level. Our students and staff will be working with artists to learn how to integrate the curriculum through the arts. We also have planned for extended cultural experiences. Our students will have opportunities to participate in various field trips, professional workshops and visiting performances. We are a "Toronto School On The Move" (TSM). Our students value and practice active school life by aiming for Daily Physical Activity, and participation in extra-curricular sports teams. Our pool area is currently undergoing renovations. We look forward to continuing with our school-wide aquatics program.

## OUR STUDENTS (As of spring 2008)

	No.	Percent
† Total number of students:	<b>544</b>	
Junior Kindergarten - Grade 3	184	
Grade 4 - Grade 6	146	
Grade 7 - Grade 8	214	
† Gender:		
Female	259	48%
Male	285	52%
† Primary language other than English:	246	45%*
† Students born outside of Canada:		
Students living in Canada for 2 years or less	15	3%
Students living in Canada for 3 - 5 years	26	5%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

### Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ♦ Integrated Programs:  
DARE Arts, Learning through the Arts

#### Community, Culture and Caring

##### Community - Tutoring

- ♦ Community Based:  
Licensed to Learn (L2L) - Hit a Higher Mark!
- ♦ School Based:  
Tutors in the Classroom (Elementary)

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ♦ Duke of Connaught continues to implement the Ontario curriculum policy documents in the following areas: Kindergarten, Language, Mathematics, Science and Technology, Social Studies, History, Geography, The Arts, Health and Physical Education, ESL and French.
- ♦ Staff are able to pursue their personal interests and to share their skills and knowledge by taking on leadership roles within the school. Staff participate in regular grade level meetings. Teachers have developed long-range plans and have begun to set priorities and establish resource needs. They are encouraged to be involved in Family of Schools and Board-wide professional development programs, as well as to attend conferences.
- ♦ Our School Council is actively working on fund raising, community building, site improvements, greening, school safety, and bringing exciting initiatives to our school - such as the Artists-in-the-School Program.
- ♦ We are proud of our students and our staff. We strive to provide programs that meet our students' needs, focusing on improving the quality of instruction and learning.
- ♦ At present we are implementing: an Advisor/ Mentorship program at the Grade 7 and 8 level; the Toronto Schools on the Move physical activity and student leadership initiative; several student leadership activities - including Community Builders, Peace Makers, SMILE, and the KidsNow programs; the Advance Broadband Enabled Learning (ABEL) computer program, as well as fully functioning Computer and Language Labs.
- ♦ EQAO assessment results at the Grades 3 and 6 level are the basis for the School Improvement Plan. Continuous ongoing improvement is our goal.

### Other plans include:

- ♦ Examining school needs in the area of learning resources
- ♦ Examining various pieces of school-related data to ascertain our strengths and needs
- ♦ Developing a collaborative decision making model
- ♦ Examining ways to increase communication within and beyond the school community
- ♦ Implementing Core Literacy and Numeracy Blocks from Grades 1 through 8
- ♦ Implementing a balanced literacy programme from Kindergarten to Grade 8
- ♦ Using directions from our school's combined Leadership and Success Teams to provide professional learning to our staff in the areas of Assessment and Evaluation and First Steps
- ♦ Working with the Ministry's Numeracy Secretariat
- ♦ Combining our focus on equity with our monthly school-wide values and Student-of-the-Month Recognition Assemblies

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

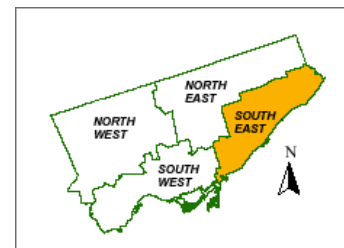
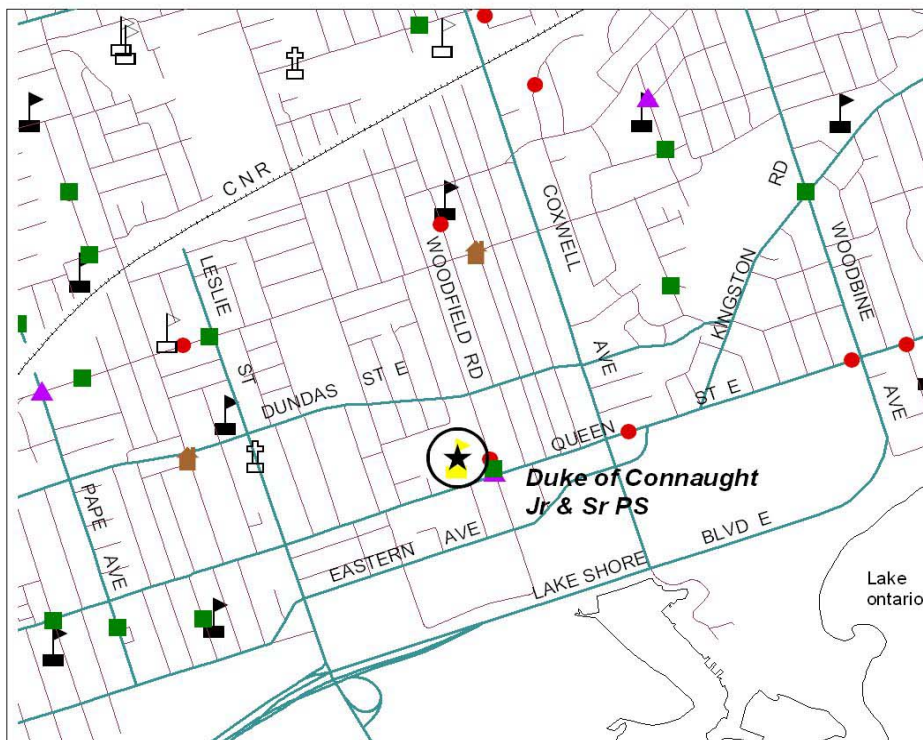
#### Parent Involvement:

- ✦ School Council meets monthly. Committees have included social/events, enrichment, education issues and site/greening initiatives.
- ✦ Parent volunteers who assist in classrooms
- ✦ Family Math/Science/Literacy
- ✦ Parenting Programs

#### Community Links:

- ✦ Public library class visits
- ✦ Community volunteers
- ✦ Collaboration with community/social agencies
- ✦ Close links with other on-site programs: Applegrove Community Complex, S.H. Armstrong Recreation Centre, Woodgreen Child Care
- ✦ Exploring links with the neighbouring Ashbridge Estate (Ontario Archaeological Society) and the new Woodbine Park at Coxwell and Eastern Avenues
- ✦ Working with East End Community Health Centre to develop Community Building programs for the students
- ✦ Exploring community partnerships with local businesses
- ✦ Continuing Education is able to support parent workshops. Topics may include: Understanding the Provincial Report Card, Questions to Ask Your Child's Teacher, How to Help a Child with Their Homework; What Happens After Grade 8?. Evening sessions may include speakers and discussion groups.

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- ◻ TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.