

#### School Address

254 Leslie St.  
Toronto, M4M3C9  
Tel: (416) 393-9480  
Fax: (416) 393-0266

#### Principal

Bill Harrison

#### Vice Principal(s)

Alison Luck

#### Administrative Office Staff

Branka Kecojevic  
Donna Carson

\*

#### School Council Chair(s)

Nicole Herbert

\*

#### Ward 15 Trustee

Cathy Dandy  
(416) 397-3083

#### Superintendent

Jill Worthy  
(416) 394-2048

#### Director of Education

Chris Spence

## OUR SCHOOL

Leslieville P.S. has enjoyed a proud history in the Leslieville community of Toronto since starting in the early 1860's as a one-room log cabin. The present building was built in 1962.

- ✦ Leslieville has about 400 students in Grades JK to 6
- ✦ Approximately two thirds of the students speak a language other than English at home; less than one third were born outside of Canada
- ✦ There is a best start childcare program
- ✦ Music and the arts are significant foci again this year

#### Code of Behaviour

Our Code of Behaviour includes the following school rules:

- ✦ Follow instructions the first time they are given
- ✦ Keep hands, feet, and objects to yourself
- ✦ Respect others - no racial name calling, swearing, or teasing
- ✦ Play games that are safe and don't hurt others
- ✦ Walk quietly in the halls

## School Focus For This School Year

Among undertakings planned for 2007 - 2008 are:

- ✦ Lucy Calkins Writing Program and First Steps Writing
- ✦ Quest For Excellence School
- ✦ Borrow a Book and Reading Buddies
- ✦ English as a Second Language (ESL) withdrawal
- ✦ Calendar Math, Every Day Counts math program, Math/Science Investigations
- ✦ IT programs (i.e., Write Out Loud , graphing, math programs)
- ✦ Individual yearbooks
- ✦ Eco Schools - gold status
- ✦ Primary and Junior Choirs
- ✦ Snack Program
- ✦ Team events - basketball, volleyball, badminton, hockey, folk dancing
- ✦ Clubs - knitting, French, cooking, library helpers, chess, garden
- ✦ Partnership - Indonesian Consulate for the Gamelan Club; Avondale Senior Residence; Woodgreen Childcare; Parenting Resource Centre; Jones Library, South Riverdale Community Health Centre; Faculty of Medicine, Nursing, Education, Co-Op Students
- ✦ Special Events - Kindness Club, Concerts, Winter Activities, Jump Rope for Heart, Terry Fox

## OUR STUDENTS (As of spring 2008)

	<b>No.</b>	<b>Percent</b>
✦ Total number of students:	<b>352</b>	
Junior Kindergarten - Grade 3	218	
Grade 4 - Grade 6	134	
✦ Gender:		
Female	165	47%
Male	187	53%
✦ Primary language other than English:	235	67%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	25	7%
Students living in Canada for 3 - 5 years	26	7%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- † **Relevant Curriculum**
- † **Equity**
- † **Accountability**

### Regular Instructional Programs

- † Languages - English, English as a Second Language, and French
- † Mathematics, Science and Technology
- † Arts - Music, Visual Arts, Drama and Dance
- † Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- † Dance:  
Folk Dancing
- † Dramatic Arts:  
Live Production/Play
- † Integrated Programs:  
Learning through the Arts
- † Music:  
Band, Choir, Excursions, Music Concerts / Performances, Recorder, Strings
- † Visiting Artists:  
Dance, Drama, Music, Prologue to the Performing Arts, Visual Arts
- † Visual Arts:  
Excursions, Film/Video Workshops, Photography

#### Curricular Enhancement

- † Healthy Learning Communities (Ryerson)

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

### SCHOOL FOCUS AND FEATURES

#### Leslieville Jr. Public School programs stress:

- ♦ balanced literacy program
- ♦ activity-based learning
- ♦ computer literacy
- ♦ integration of special needs students
- ♦ Strong focus on the arts
- ♦ Best start child care

#### The school provides:

- ♦ specialized music and physical education
- ♦ Native Languages (Ojibwe) program
- ♦ First language (Chinese) mentoring program
- ♦ International Languages programs in Cantonese and Mandarin

#### EQAO: SCHOOL ACTION PLAN for 2007-2008

- ♦ Daily opportunities to express, practise, and rehearse thoughts, opinions, and ideas orally in both large and small groups
- ♦ Reading Buddies
- ♦ ESL withdrawal and in-class support
- ♦ First Steps Writing continuums for assessment and evaluation
- ♦ Lucy Calkins *Units of Study*
- ♦ Math/Science Investigations
- ♦ DRA, CASI, EDI, ERGO
- ♦ Parental involvement and communication

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

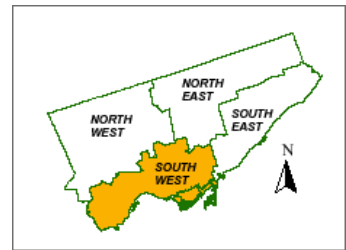
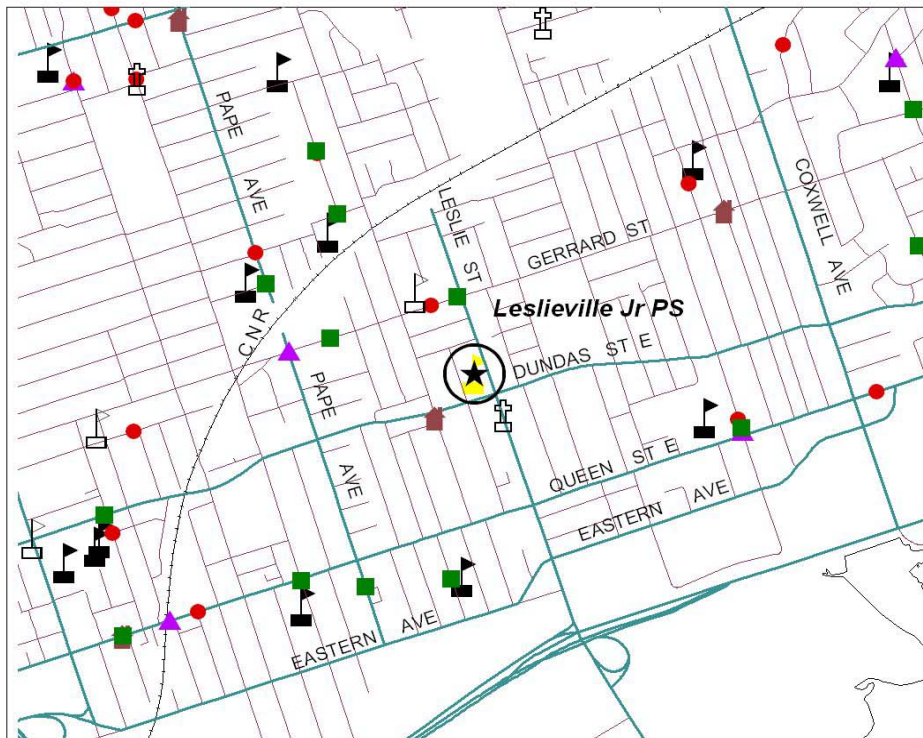
#### Parent Involvement:

- ✦ School Community Council
- ✦ Parent volunteers as assistants in field trips, classrooms, Snack Program
- ✦ Fundraising activities such as the Fun Fair, Fundscrip, raffles, pizza lunches and hotdog days
- ✦ Bi-Monthly Information Session for the Asian Community with School Administration

#### Community Links:

- ✦ Public Library class visits
- ✦ Collaboration with community/social agencies: Children's Aid Society (Foster Parents/Family Services Division), Homecare, Hincks, police
- ✦ The Learning Garden
- ✦ School Newsletter
- ✦ Evergreen Fund
- ✦ Toronto Foundation for Student Success
- ✦ Kindness Club

### OUR NEIGHBOURHOOD



0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.